

Support for Children with Special Educational Needs and Disability (SEN Report) 2017 / 2018

Schools are required to publish a Special Educational Needs and Disability (SEND) Information Report. Please find details of ours below:

1. Hollywood Park Nursery School is an inclusive school, we welcome all children and families irrespective of any additional needs they may have. Within our nursery we have a resourced provision to support eight children with physical or complex medical needs as well as children on mainstream places with complex medical and physical needs. We will work with other agencies and professionals to ensure we have the necessary skills and resources to meet each child's learning and development needs.
2. Our Special Educational Needs and Disability (SEND) Policy sets out how we identify, assess and plan to meet the needs of children identified as not making sufficient progress or as having additional needs (with or without a diagnosis). Some children who attend our nursery will have had additional needs identified at birth or by a Health Visitor and/or are in the process of getting a diagnosis. Other children may join our two year old provision and their needs are picked up at the 2 year old integrated check (Nursery and Health Visitor joint assessment). In our 3 year old provision, parents are invited to discuss any concerns they have regarding their child's development during new parents' meetings and child focus and time to talk meetings. As we may be the first educational setting accessed by the child and family, it is also likely that additional needs may be identified by Nursery staff. The person with responsibility for the co-ordination of provision to support children with Special Educational Needs and Disability, also referred to as our **SEND Co-ordinator**, is **Catherine Armstrong**. Parents wishing to find out more about SEND provision at Hollywood Park Nursery School are actively invited to speak to Catherine Armstrong who is both the Co-Headteacher and SENCo.

3. When we identify that a child may have barriers to learning or additional needs parents / carers will be invited to a consultation meeting with their child's Key Worker and the Nursery SEND Co-ordinator to agree a plan of action that will be focused on supporting the child and family to make progress in the areas of concern. This plan will include differentiated learning in the form of an intervention (group or individual), SEND Support Plan and where appropriate, a referral to an outside agency such as Speech and Language, Occupational Therapy, Physiotherapy or Educational Psychology.
4. We will also make arrangements to consult with children in order to ensure that their views are taken into account. Given the age of the children in Nursery, this consultation may take the form of observations focused on the identification of the kinds of activities that interest the child.
5. Arrangements for assessing and reviewing children's progress towards outcomes, will be planned at appropriate intervals. Alongside the children's regular observations and assessments, targets on the children's support plans will be reviewed around 8 weeks, depending on the nature of the target. During the Autumn Term, Transition Review Meetings are arranged with parents and professionals involved, we discuss their needs, where the family would like to go for Primary School and a decision is made whether to initiate an Educational Health Care Assessment for an Educational Health Care Plan (EHCP). Data analysis and consultation with parents enables us to evaluate the effectiveness of our SEND provision (see section 10).
6. Transition arrangements will be planned well in advance for children with SEND moving from another Nursery or Childcare setting and for those children moving from Hollywood Park Nursery School to Primary School. This involves face to face meetings between current and welcoming settings, parents and any other professionals involved. All attendees are invited to contribute to the One page Profile which contains details about the child and their unique needs and celebrates their progress. This document is then sent with the family and new setting.

As an inclusive school it is important to us that children with SEND are enabled to access activities available to and with children without SEND. There are a number of ways in which we support children with additional needs at Hollywood Park

7. Nursery School, such as:
 - a. Interventions – individual & small group
 - b. Therapy programmes – sensory & physical
 - c. Access to the Resource room.
 - d. Use of small steps trackers
 - e. Use of PECS, Rhyme-time, ELKLAN, PODD, Intensive Interaction, PACT
 - f. Visual timelines
 - g. Now and next boards

8. Hollywood Park Nursery School is housed in a large and spacious building allowing children in wheelchairs or with walking frames ease of mobility and manoeuvrability. For those children with physical needs, the large space is beneficial for practicing and developing their physical skills;

9. Staff access training in response to children's identified needs. The school also has access to and makes regular use of referral routes for a number of agencies to support children and their families; Referrals to Occupational Therapy, Physiotherapy and Speech and Language Therapy Services and the Early Years Team. Use of these external referral pathways can be triggered by a number of concerns, these can include;
 - a. parent/carers concerns
 - b. if the child is making little or no progress despite differentiated class teaching approaches that have given targeted support
 - c. if the child continues to work at levels below those of other children of a similar age
 - d. if a child presents emotional/behavioural/communication concerns or has physical/sensory needs, the expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured.

10. We use the Graduated Approach to Supporting Children with Additional needs and use the 'plan, do and review' cycle when assessing the children.

11. Evaluation of the effectiveness of the provision made for children and young people with SEND takes place through the regular reviews of their Individual Support Plan and the termly progress monitoring that takes place for all children. Additional information about the progress of children with SEND is gained

through the use of a 'small steps tracker'.

Children at Hollywood Park Nursery School who have SEND are supported to make good and rapid progress relative to their starting points.

12. In 2017-18 the range of children with SEND included those with; with Speech and Language Delay, Global Delay, Cerebral Palsy, medical conditions and ASC. The learning and development of children with additional needs is targeted and documented in a 'Support Plan' within which targets for the next steps in their learning are set. Support plan reviews evidence the impact of the school on supporting these children to achieve the targets set for their learning and development and to make good and rapid progress during the year. Each child has a weekly provision map which records the children's interests, communication used, behaviours and responses to own learning and small directed group work.

13. At **Hollywood Park Nursery School**, every effort has been made to ensure that the nursery and its grounds are as accessible as possible. There is an **Accessibility Plan** which is regularly updated to ensure appropriate access for all children, staff, parents and governors; this can be found on the website. <http://www.hollywoodpark.stockport.sch.uk/accessibility-plan/>

Complaints Procedure

Special educational needs (SEN)

If you want to complain about a school's [SEN support](#), you should do it while your child is still registered at the school.

This includes complaints that the school has not provided the support required by your child's SEN statement or education, health and care (EHC) plan.

Make a complaint

Follow these steps in order. Move on to the next step if your complaint is not resolved.

1. Talk to the school's special educational needs co-ordinator (SENCO).

2. Follow the school's complaints procedure.
3. Complain to your [local authority](#).

<https://www.gov.uk/complain-about-school/sen-complaints>

