



Early Years Pupil Premium Statement 2019-20

Early Years Pupil Premium grant allocation amount:

Autumn : tbc

Main barriers to educational achievement faced by eligible pupils at the school:

- family pressures identified via the TAC process
- language skills below expected level
- lack of “life experiences” such as visits
- pupil-specific SEND

2019 – 20 EYPP will be spent on:

- Contribution to the salaries of senior Educarers to enable them to do an additional “Focus Child” week per term on all EYPP children
- Subsidy of the annual nursery trip
- Subsidy of additional paid sessions as appropriate to support parents to attend workshops etc
- Additional 1:1 personalised support for children with SEND

Reasons for the approach:

We have used our knowledge of the children via informal and formal observations, analysis of data and a personal knowledge of the family circumstances of our children to develop a package of support and additionality for the children entitled to EYPP in the nursery.

The effect of the EYPP will be measured via observations and reflections recorded during the Focus Child week, ongoing assessment and observations made by the child's key person and via information shared with the parent / carer both on Tapestry and during the review meeting with the child's key person.

Next review of the EYPP strategy : July 2020

Early Years Pupil Premium Statement 2018-19

Early Years Pupil Premium grant allocation amount:

Autumn : £600

Spring : £600

Summer : £800

Main barriers to educational achievement faced by eligible pupils at the school:

- poor social skills
- poor language skills
- lack of "life experiences" such as visits
- lack of parental support / engagement
- pupil-specific SEND

2018 – 19 EYPP was spent on:

- Contribution to the salaries of senior Educarers to enable them to do an additional "Focus Child" week per term on all EYPP children
- Subsidy of the annual nursery trip
- Subsidy of additional paid sessions as appropriate for individual families.
- Additional 1:1 personalised support for children with SEND

Impact

The children made at least good progress in the area of language development and developed their attention and listening skills through the provision of opportunities to work as part of small groups.

Social skills were much improved as evidenced by observations on Tapestry.

The opportunity to attend the annual nursery trip as a family was a positive experience for the children and families, as evidenced by informal feedback to staff.