

Our Curriculum



Our Early Years curriculum provides opportunities for all our children to develop as competent, capable, confident learners and communicators; independent; healthy in body; mind and spirit; and secure in their sense of belonging; with high aspirations who know how to make a valued contribution to their community and society.

Our curriculum is underpinned by the Themes and Principles of the Early Years Foundation Stage; the unique child, positive relationships and enabling environments, which allows us to develop a curriculum which meets the needs of all our children.

We aim to ensure that all children at Hollywood Park are happy, engaged, curious and eager to learn and that our curriculum is fully inclusive.

Through our child-led holistic curriculum, we provide an enabling environment that allows each child to display high levels of concentration, creativity, energy and persistence. We believe that high levels of well-being and involvement lead to deep levels of thinking and learning which underpin child development.

The curriculum forms the strong foundation which underpins, guides and supports significant development, in a child's learning and progress, leading to better outcomes in relationships and life in general.

At Hollywood Park Nursery School we believe that every child needs rich opportunities to initiate ideas, activities and time, so that they develop the learning characteristics that will support them through life.

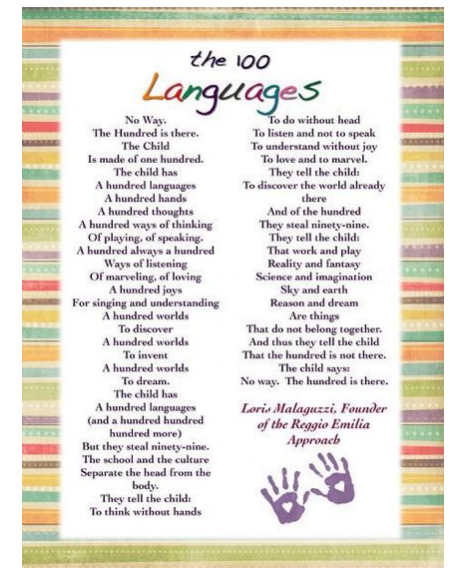
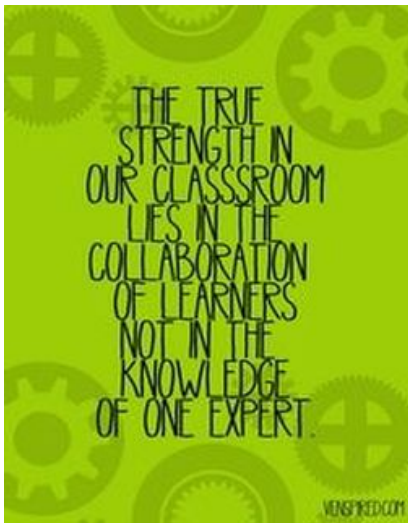
Through the Early Years curriculum that we provide the children continually demonstrate their ability to:

- Play and explore
- Learning actively
- Create and think critically

Our aim is that all children will be inspired and motivated to actively participate in the curriculum; experiencing the enjoyment of learning and approach, successful transitions with confidence and character to meet the challenges of an ever changing world.

The pedagogies of Reggio Emilia, Vygotsky, Bruner, Bronfenbrenner, Froebel, Te-Whariki and many more have influenced the practitioners at Hollywood Park. Allowing them to provide an interesting and varied curriculum through a rich and enabling environment; supporting children to learn through active engagement and exploration.

The Early Years Foundation Stage: Themes and Commitments			
A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child Development Children are born with a range of abilities, interests, dispositions and backgrounds. They learn and develop in different ways and at different rates.	2.1 Respecting Each Other Every individual has an equal right to be heard and to be listened to.	3.1 Observation, Assessment and Planning We observe and assess children's learning and development in order to plan and provide appropriate experiences and resources.	4.1 Play and Exploration Children learn through play, exploring and understanding the world around them.
1.2 Inclusive Practice We ensure that all children have the opportunity to be successful learners.	2.2 Parents as Partners We work in partnership with parents and families to support and enhance children's learning.	3.2 Supporting Every Child We ensure that all children have the opportunity to be successful learners.	4.2 Active Learning Children learn through active engagement with the world around them.
1.3 Keeping Safe We ensure that all children are safe and secure in our care.	2.3 Supporting Learning We provide a range of experiences and resources to support children's learning.	3.3 The Learning Environment We create an environment that is rich in resources and opportunities for learning.	4.3 Creativity and Critical Thinking Children learn through exploring and understanding the world around them.
1.4 Health and Well-being We ensure that all children are healthy and well.	2.4 Key Person We ensure that every child has a key person who supports their learning and development.	3.4 The Wider Context We ensure that children's learning and development is supported by the wider context.	4.4 Areas of Learning and Development Children learn through exploring and understanding the world around them.



Strands of Te Whāriki	Learning Dispositions	Actions and Behaviours	Learning Environment will be:	Children's Questions
BELONGING MANA WHAKA	COURAGE (AND CURIOUSITY) To find something of interest here	TAKING AN INTEREST	INTERESTING	DO YOU KNOW ME?
WELL-BEING MANA ATUA	TRUST (AND PLAYFULNESS)	BEING INVOLVED	TRUSTWORTHY	CAN I TRUST YOU?
EXPLORATION MANA AOTUROA	PERSEVERANCE To make and persist with difficulty or uncertainty	PERSISTING WITH DIFFICULTY CHALLENGE AND UNCERTAINTY	CHALLENGING	DO YOU LET ME FLY?
COMMUNICATION MANA REO	CONFIDENCE To express an idea, a feeling or a point of view	EXPRESSING A POINT OF VIEW OR FEELING	LISTENING	DO YOU HEAR ME?
CONTRIBUTION MANA TANGATA	RESPONSIBILITY For justice and fairness, and the disposition to take an active part of care	TAKING RESPONSIBILITY	COLLABORATIVE	IS THIS PLACE FAIR FOR US?

Car, H. (1988) Assessing Children's Experiences in Early Childhood Settings. Three DDCs and an accompanying booklet. Wellington: (New Zealand Council for Educational Research)